

Part 1: Figure Your Pace

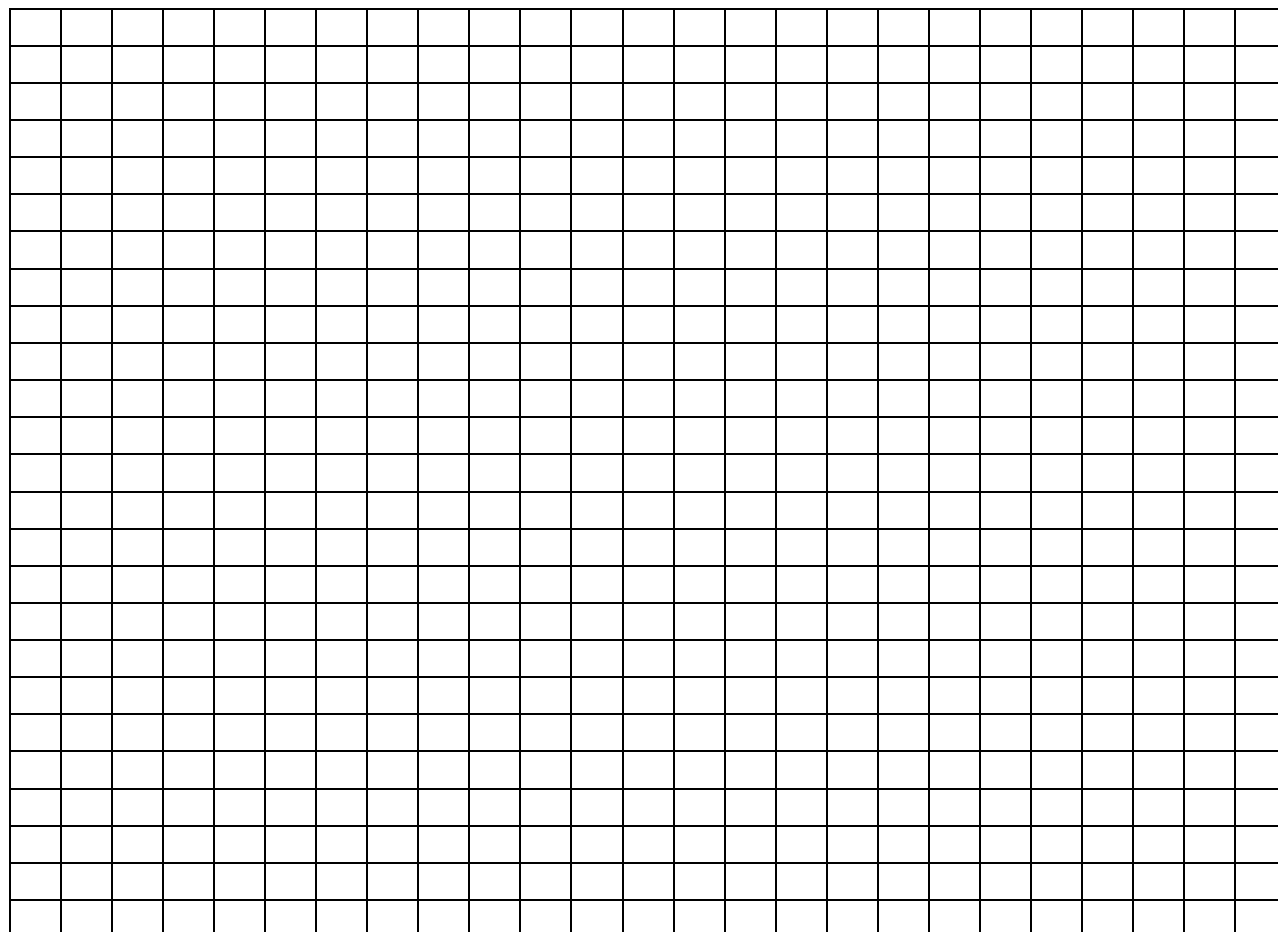
Figure the pace of each member of your group by walking the premeasured distance and counting your paces. Some people think of a pace as equal to “two steps.” Put the back of your foot at the zero mark. One pace is equal to the distance from the back of your foot to the back of the same foot. To find the length of your pace, divide the distance of the premeasured area by the number of your paces.

My pace is _____ feet.

Part 2: Map Your Area

Include the boundaries of your area (with measurements), any man-made features, trees, vegetation, water features, grassy areas, or large rocks. After the features are sketched in, color code them using traditional map colors: green—vegetation; blue—water; black—man-made features; brown—rocky/dirt areas. Make a key identifying these features, and include a north directional arrow, scale, and title.

Title: _____



Part 3: Find Living Organisms

As you find an Organism Card, mark the number from the card on your map in the correct location. On this worksheet, mark the type of organism and the letter found on each card. For example: by the number 1 on your paper, write REPTILE A.

1. _____

2. _____

3. _____

4. _____

5. _____

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